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Principles and Goals of Mystical Education of Youth, Based on the Anthropological Basics of Allameh Hassanzadeh-Amoli

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Abstract

Mystical education is considered the deepest and most esoteric reading of religious education, in which the mystic seeks to discover a unique truth and an eternal connection to this truth with deep and esoteric wisdom and pure refinement based on truth and amour.

Allameh Hassanzadeh considers the human being, who is the manifestation of the universal name of Allah, to be a single reality, whose body is his descendant rank, which has no more than one identity and personality, which is expressed as "I" and "انا" (/ana/) and the like. He considers self-knowledge to be the only way to reach this unique truth. This research seeks to explain the goals and principles of mystical education, which claims to provide the most certain way to reach the truth and the highest spiritual education. In this research, with the help of documentary technique and conceptual analysis, the basics of types one and two based on the anthropological views of Allameh Hassanzadeh have been determined; Then, using the deductive method (Frankena's reconstructed method) and using three practical analogies, the ultimate goal, intermediate goals and the principles of mystical education have been determined. The ultimate goal of mystical education is "perdition in God and survival in God". Also, a number of the most important intermediate goals of mystical education, knowledge of God, cultivation of proper temperament, the health of soul and body, strengthening rational soul, full presence in God's presence, the actualization of the two theoretical and practical faculties of man, constant upward progress, obtaining spiritual sustenance for walking and conduct, and knowing and obeying the perfect human being can be mentioned as some of the most important principles of mystical education.

Keywords: Mystical Anthropology, Mystical Education, Educational Principles, Educational Goals, Youth